



**PROGRAMA DE INGLÉS  
INICIAL**

<b>Tipos de texto</b>	<ul style="list-style-type: none"> <li>• Calendario</li> <li>• Cantos</li> <li>• Rimas</li> <li>• Títulos</li> <li>• Dibujos y pinturas</li> <li>• Invitaciones</li> <li>• Cuentos</li> </ul>
<b>Gramática</b>	<ul style="list-style-type: none"> <li>• Saludos y despedidas: Hello! Good morning, good bye</li> <li>• Verbo "To Be"</li> <li>• What's your name? My name is...</li> <li>• How are you? I'm fine thank you.</li> <li>• What day is today? It's...</li> <li>• What is the weather like today? It's...</li> <li>• What color is her /his <u>shirt</u>? It's (color)</li> <li>• Who is he /she? He / She is a (<u>family member</u>)</li> <li>• How many brothers/ sisters do you have?</li> <li>• I have ___ brothers/ sisters</li> <li>• What animal is this? It's a/an _____.</li> <li>• What animal is this /it? It's a <u>color /size/ animal</u>.</li> <li>• I am.... (a boy, a bear)</li> <li>• What is this? It's a...</li> <li>• <b>Can y palabras de acción:</b> What can you do with your feet? kick, walk, leap, skip, jump, march, shuffle, trot.</li> <li>• <b>Tiempo presente:</b> Do you like...? Yes, I do / No, I don't. What .....do you like? I like ... How many ... do you see? I see...</li> <li>• <b>Presente Continuo [Gerundio]:</b> What is /are you / he /she wearing? I am /he – she is wearing... I am + verb + ing (walking, floating, chasing, climbing, swimming, trekking, running) What are you doing? I am + verb + ing.</li> </ul>
<b>Vocabulario</b>	<p><u>Clima:</u> sunny, cloudy, rainy, windy, partly cloudy, and partly sunny.</p> <p><u>Objetos del salón:</u> scissors, glue, pencil, colors, crayons, eraser, markers, paper, chair, table, book, wastebasket, chalkboard, chalk, desk.</p> <p><u>Sentimientos:</u> happy, sad, mad, hungry, tired, scared, surprised</p> <p><u>Ropa:</u> shirt, pants, jeans, suit, swimming suit, sweater, shorts, dress, skirt, socks, shoes, sandals, boots.</p> <p><u>Formas:</u> circle, square, triangle, diamond, rectangle, oval.</p> <p><u>Días de la semana:</u> Monday, Tuesday, Wednesday, Thursday, Friday; Saturday, Sunday.</p> <p><u>Colores:</u> white, black, yellow, blue, red, brown, orange, purple, pink, light blue, green</p> <p><u>Órdenes:</u> Line up, put the colors away, stand up, sit down, walk, don't run, put your chair under the table, come here, bring color markers, clean your table, wash your hands, be quiet, first, next, then, open, close the door / window, sweep the floor, put your schoolbag/lunchbox in your cubby, point to the (<u>parts of the body</u>), Can I have</p>

	<p>a drink of water please?, flush the toilet, wash you hands, May I go to the bathroom, please?</p> <p><u>Animales:</u> Kangaroo, lion, giraffe, penguin, swan, fox, dolphin, sheep, bear, elephant, monkey, bison, beaver</p> <p><u>Animales salvajes:</u> lion, whale, wolf, crocodile, snake, polar bear, elephant, hippo, tiger, gorilla, monkey, giraffe.</p> <p><u>Animales marinos:</u> seal, octopus, whale, crab, butterfly fish, fish, shark, starfish.</p> <p><u>Partes del cuerpo de animales:</u> legs, head, trunk, tail, ears, eyes, mouth, nose.</p> <p><u>Adjetivos:</u> old, young, tall, short, warm, bored, worried, excited.</p> <p><u>Números:</u> 1 al 10.</p> <p><u>Palabras de acción</u> walking, floating, chasing, climbing, swimming, trekking, running, kick, walk, leap, skip, jump, march, shuffle, trot.</p> <p><u>Alimento:</u> cheese, ham, mayonnaise, bread, butter, jelly, peanut butter.</p> <p><u>Fruta:</u> apples, bananas, orange, grapes, pineapple, pear, strawberry.</p> <p><u>Vegetales:</u> spinach, lettuce, carrot, broccoli, potato, tomato, corn.</p> <p><u>Cubiertos:</u> knife, spoon, plate, napkin, cup.</p> <p><u>Partes del cuerpo:</u> head, hair, mouth, ears, eyes, shoulders, arms, hands, fingers, legs, knees, toes, feet, foot.</p> <p><u>Miembros de la familia:</u> mother, father, sister, brother, grandma, grandpa, aunt, uncle and cousins.</p> <p><u>Ambientes de la casa:</u> bedroom, kitchen, living room, dinning room, garage, bathroom.</p> <p><u>Vehículos:</u> car, bus, train, airplane, truck.</p> <p><u>Trabajadores de la comunidad:</u> police officer, fire fighter, doctor, nurse, teacher, secretary, nanny, astronaut-</p> <p><u>Hogares:</u> house, apartment</p> <p><u>Lugares:</u> jungle, ocean, mountains, river, desert, iceberg.</p>
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<p><b>Conciencia fonética</b></p>	<p>Identificar nombres largos y cortos Segmentación de sílabas: sílabas en nombres y en palabras Separación de fonemas /p/ Reconocimiento de rimas: Identificar /a/ alligator, apple /f/ inicial: funny, found, fat, fish Palabras con "B": Bear Bounced a Ball Palabras con "K": Koala, King Palabras con "O": Octopus Palabras con /b/ ,/k/, /o/ B, S, M iniciales /b/, /k/, /o/ iniciales Identificar sonidos /v/ /b/ al inicio: voice, volcano, very, berry, bottle, bunch /z/ /v/ iniciales: zebra, zoo, Val, van</p>
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