



**SOCIAL STUDIES PROGRAM
GRADE 6**

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| THE CHILD AS A UNIQUE HUMAN BEING | <ul style="list-style-type: none"> • Attitudes and feelings in puberty • Person's rights (fundamental, social and political) |
| IDENTIFICATION WITH THE COMMUNITY | <ul style="list-style-type: none"> • Functions of the three powers of the State • The Peruvian Constitution • Ombudsman, the Constitutional Court and the DEMUNA. |
| HISTORICAL ENVIRONMENT | <p>National History:</p> <ul style="list-style-type: none"> • Independence: Movements • Indigenous and provincial <i>criollo</i> pro independence people • Freedom movements and Peruvian contribution towards independence • Republican period: Great changes and continuance (political, economical and social). • XX Century through the most important presidents |
| GEOGRAPHICAL ENVIRONMENT | <ul style="list-style-type: none"> • The Ecoregions of the Sierra and the Jungle (relation between its elements). • The Serrania Esteparia (The Steppe Sierra) • The Puna (High Andes) • The Selva Baja (The low Jungle) • The Selva Alta (The high Jungle) |
| ENVIRONMENTAL BALANCE | <ul style="list-style-type: none"> • Environmental impact: our relation with the environment/ positive and negative aspects |